

Housing Annex, East Brunswick Radio Transmitter Site, and the Sabino Hill and Small Point Rake Stations. A separate redevelopment plan has been prepared for the Topsham Annex and by separate action, an Environmental Assessment (EA) will be prepared to address probable impacts of the proposed reuse. Sabino Hill will revert to the previous landowner. As such, these facilities will not be evaluated in this EIS.

The proposed action for this EIS is to provide for the disposal of NAS Brunswick and its excess properties by the Navy and its reuse by the Midcoast Regional Redevelopment Authority (MRRA) in a manner consistent with the Brunswick Naval Air Station Reuse Master Plan (Reuse Plan) prepared by the Brunswick Local Redevelopment Authority (BLRA). The plan will be implemented by MRRA.

The EIS will consider the alternatives that are reasonable to accomplish the proposed action. Alternatives to be considered include: (1) Disposal of the property by the Navy and reuse by MRRA in a manner consistent with the Brunswick Naval Air Station Master Reuse Plan; (2) disposal of the property by the Navy and reuse by MRRA in accordance with a high-density reuse scenario; and (3) no action, with the Navy closing NAS Brunswick and placing it in caretaker status.

Alternative 1 includes the disposal of NAS Brunswick and its excess properties by the Navy and its reuse in a manner consistent with the Reuse Plan. The Plan provides a mix of land uses based on existing conditions on the installation and in the community, guiding principles for development established by the LRA, and public participation. This alternative would maintain the existing airfield for private aviation purposes. It is anticipated that full build-out of the Plan would be implemented over a 20-year period. The Reuse Plan calls for the development of approximately 1,630 acres (51%) of the total base property.

In addition, approximately 1,570 acres (49%) of the base would be dedicated to a variety of active and passive land uses, including recreation, open space, and natural areas. The plan reuses the existing airfield and its supporting infrastructure, provides a mix of land use types and densities, and preserves open space and natural areas. The plan also incorporates elements based on smart-growth principles, including pedestrian-friendly transportation features (e.g., walkable neighborhoods, bike lanes, and compact development), open spaces, and a mix of land use types.

Alternative 2 includes the disposal of NAS Brunswick and its excess properties by the Navy and its reuse in a manner that features a higher density of residential and community mixed-use development and does not include reuse of the airfield. Similar to Alternative 1, this alternative includes a mix of land use types, preserves open space and natural areas, and incorporates elements based on smart-growth principles, including pedestrian-friendly transportation and compact development. It is anticipated that full build-out of the high-density scenario would be implemented over a 20-year period.

The Reuse Plan calls for the development of approximately 1,580 acres (49%) of the total base property. In addition, approximately 1,620 acres (51%) of the base would be dedicated to a variety of active and passive land uses, including recreation, open space, and natural areas. Although this alternative would have less developable acres than the preferred alternative, the density of residential and community mixed-uses would be higher.

Alternative 3 is required by NEPA and will evaluate the impacts at NAS Brunswick in the event that the property is not disposed. Under this alternative, existing mission and support operations would be relocated; however, the installation would be retained by the U.S. government in caretaker status. No reuse or redevelopment would occur at the facility. The installation would be placed in caretaker status.

The EIS will address potential direct, indirect, short-term, long-term, and cumulative impacts on the human and natural environments, including potential impacts on topography, geology and soils, water resources, biological resources, air quality, noise, infrastructure and utilities, traffic, cultural resource, land use, socioeconomic, environmental justice, and waste management. Known areas of concern associated with the BRAC action include impacts on socioeconomic due to loss of the military and civilian workforce, impacts on local housing market and school system, impacts on local traffic patterns resulting from reuse scenarios, and the clean-up of installation remediation sites.

The DON is initiating the scoping process to identify community concerns and issues that should be addressed in the EIS. Agencies and the public are encouraged to provide written comments at scheduled public scoping meetings. Comments should clearly describe specific issues or topics that the EIS should address. Written

comments must be postmarked or e-mailed by midnight November 28, 2008, and should be sent to: Director, BRAC Program Management Office Northeast, 4911 Broad Street, Building 679, Philadelphia, PA 19112-1303, telephone: 215-897-4900, fax: 215-897-4902, e-mail: david.drozd@navy.mil.

Requests for special assistance, sign language interpretation for the hearing impaired, language interpreters, or other auxiliary aids for scheduled public scoping meeting must be sent by mail or e-mail to Mr. Ron Bochenek, Ecology and Environment, Inc., 368 Pleasant View Drive, Lancaster, NY 14086, telephone: 716-684-8060, e-mail: rbochenek@ene.com.

Dated: October 20, 2008.

**T.M. Cruz,**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

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**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before November 24, 2008.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: October 20, 2008.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

#### **Federal Student Aid**

*Type of Review:* New Collection.

*Title:* Information Collection for College.gov Account Registration and Inspirational Message Features.

*Frequency:* On Occasion.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

Responses: 54,000.

Burden Hours: 8,100.

*Abstract:* College.gov's target audience is 9th–12th grade high school students with a focus on students from underrepresented populations. The purpose for including the account registration and inspirational message features in college.gov is to enhance the interactivity and engagement aspects of the site. These features are critical for fully engaging students in the site, for keeping their interest and attention, and for providing inspiration and hope to students (especially to underrepresented populations) that a postsecondary education is possible. The features also support the peer-to-peer aspect of the site and provide relatable role models of students "just like them" that can show that higher education is possible for all students. Web site users have the option of registering with college.gov. In order to register, a user selects the registration link, inputs six data elements and, after providing consent to the site's terms and conditions, submits that information to

the Department. Once the account registration process is completed, the user has the option of creating their own inspirational message by uploading a photo and adding their "I'm Going" statement about why they want to pursue education beyond high school. The inspirational message (hereafter "billboard") is saved within college.gov and can be shared with others. After a user creates a billboard, they can choose to (1) Have their billboard featured on college.gov's home page (visitors can browse through approved user-generated billboards); (2) send their family, friends and other supporters a link to the college.gov home page with their billboard; (3) add a tool to their Facebook profile that displays their billboard and lets their friends provide messages of support and encouragement; or (4) add the billboard to any of their other Web sites.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3803. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

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#### **DEPARTMENT OF EDUCATION**

##### **Privacy Act of 1974; System of Records—Special Education—Individual Reporting on Regulatory Compliance Related to the Personnel Development Program's Service Obligation and the Government Performance and Results Act of 1993 (GPRA)**

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice of a new system of records.

**SUMMARY:** In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of a new system of records entitled "Special Education—Individual Reporting on Regulatory Compliance Related to the Personnel Development Program's Service Obligation and the Government Performance and Results Act of 1993 (GPRA)" (18–16–04).

In seeking to improve outcomes for infants, toddlers and children with disabilities, the Individuals with Disabilities Education Act (IDEA) is designed to ensure that States have personnel with the necessary skills and knowledge to service infants, toddlers, and children with disabilities. The Office of Special Education Programs' (OSEP) Personnel Development Program to Improve Services and Results for Children with Disabilities (Personnel Development Program), pursuant to section 662 of IDEA, provides grants to institutions of higher education (IHEs) and other eligible entities, in large part, to train personnel in the area of special education with the intent of improving both the quality and the supply of qualified special educators. Through this program, IHEs and other eligible entities provide scholarships to individuals who agree to perform a service obligation for a period of two years for every year for which assistance was received. Scholars who do not satisfy their service obligation or other applicable program requirements must repay all or a part of their scholarship in accordance with the regulations implementing section 662(h) of IDEA. The new system of records announced in this notice is needed to track scholars' enrollment, employment, and fulfillment of the terms of the service obligation.

**DATES:** The Department seeks comment on the new system of records described in this notice, in accordance with the requirements of the Privacy Act. We must receive your comments on the proposed routine uses for the system of records referenced in this notice on or before November 24, 2008.

The Department filed a report describing the new system of records covered by this notice with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House of Representatives Committee on Oversight and Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on October 21, 2008. This system of records will become effective at the