

DEPARTMENT OF DEFENSE**Office of the Secretary****Federal Advisory Committee; Meeting of the Defense Policy Board****AGENCY:** Defense Policy Board, DoD.**ACTION:** Notice.**SUMMARY:** The Defense Policy Board will meet in closed session on June 23 and 24, 2010, at the Pentagon.**DATES:** The meeting will be held on June 23, 2010, from 0730 hrs until 1800 hrs and on June 24, 2010, from 0730 hrs until 1030 hrs.**ADDRESSES:** The meeting will be held at the Pentagon.**FOR FURTHER INFORMATION CONTACT:** Ms. Ann Hansen, 703-571-9232.**SUPPLEMENTARY INFORMATION:** The purpose of the meeting is to provide the Secretary of Defense, Deputy Secretary of Defense and Under Secretary of Defense for Policy with independent, informed advice on major matters of defense policy. The Board will hold classified discussions on national security matters.

In accordance with section 10(d) of the Federal Advisory Committee Act, Public Law 92-463, as amended (5 U.S.C. App II (1982)), it has been determined that this meeting concerns matters listed in 5 U.S.C. 552B(c)(1)(1982), and that accordingly this meeting will be closed to the public.

Dated: June 2, 2010.

Mitchell S. Bryman,*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2010-13532 Filed 6-4-10; 8:45 am]

BILLING CODE 5001-06-P**DEPARTMENT OF DEFENSE****Office of the Secretary****Federal Advisory Committee; Department of Defense Wage Committee****ACTION:** Notice of closed meeting.**SUMMARY:** Pursuant to the provisions of section 10 of Public Law 92-463, the Federal Advisory Committee Act, notice is hereby given that a closed meeting of the Department of Defense Wage Committee will be held on June 29, 2010, in Rosslyn, Virginia.**DATES:** The meeting will be held on Tuesday, June 29, 2010, at 10 a.m.**ADDRESSES:** The meeting will be held at 1400 Key Boulevard, Level A, Room A101, Rosslyn, VA 22209.**FOR FURTHER INFORMATION CONTACT:**

Additional information concerning the meeting may be obtained by writing to the Chairman, Department of Defense Wage Committee, 4000 Defense Pentagon, Washington, DC 20301-4000.

SUPPLEMENTARY INFORMATION: Under the provisions of section 10(d) of Public Law 92-463, the Department of Defense has determined that the meeting meets the criteria to close meetings to the public because the matters to be considered are related to internal rules and practices of the Department of Defense and the detailed wage data to be considered were obtained from officials of private establishments with a guarantee that the data will be held in confidence.

However, members of the public who may wish to do so are invited to submit material in writing to the chairman concerning matters believed to be deserving of the Committee's attention.

Dated: June 2, 2010.

Mitchell S. Bryman,*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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BILLING CODE 5001-06-P**DEPARTMENT OF EDUCATION****Submission for OMB Review; Comment Request****AGENCY:** Department of Education.**SUMMARY:** The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.**DATES:** Interested persons are invited to submit comments on or before July 7, 2010.**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 2, 2010.

James Hyler,*Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.***Institute of Education Sciences***Type of Review:* New.*Title:* Identifying Potentially Successful Approaches to Turning Around Chronically Low Performing Schools.*Frequency:* Once.*Affected Public:* Individuals or household.*Reporting and Recordkeeping Hour Burden:**Responses:* 1,746.*Burden Hours:* 743.

Abstract: This study seeks to identify schools that have achieved rapid improvements in student outcomes in a short period of time; illuminate the complex range of policies, programs, and practices used by these turnaround schools; and compare them to strategies employed by not improving, chronically low-performing schools. The ultimate goal of the study is to specify replicable policies, programs, and practices that hold greatest promise for further rigorous analysis. To this end, the study will collect data from school principals as well as school staff through a Web-based and telephone survey and on-site interviews in selected schools. The data will be used by the U.S. Department of Education to identify policies, programs, and practices associated with school turnaround that can be