

the Education of Children with Disabilities Program): §§ 300.560–300.577, and §§ 300.580–300.585.

(b) In applying the regulations cited in paragraphs (a)(1) and (a)(3) of this section, any reference to—

(1) *State educational agency* means the lead agency under this part;

(2) *Special education, related services, free appropriate public education, free public education, or education* means “early intervention services” under this part;

(3) *Participating agency*, when used in reference to a local educational agency or an intermediate educational agency, means a local service provider under this part;

(4) *Section 300.128* means §§ 303.164 and 303.321; and

(5) *Section 300.129* means § 303.460.

(Authority: 20 U.S.C. 1401, 1416, 1417)

[58 FR 40959, July 30, 1993, as amended at 63 FR 18294, Apr. 14, 1998, 64 FR 12535, Mar. 12, 1999]

DEFINITIONS

NOTE: Sections 303.6–303.24 contain definitions, including a definition of “natural environments” in § 303.18, that are used throughout these regulations. Other terms are defined in the specific subparts in which they are used. Below is a list of those terms and the specific sections in which they are defined:

- Appropriate professional requirements in the State (§ 303.361(a)(1))
- Assessment (§ 303.322(b)(2))
- Consent (§ 303.401(a))
- Evaluation (§ 303.322(b)(1))
- Frequency and intensity (§ 303.344(d)(2)(i))
- Highest requirements in the State applicable to a profession or discipline (§ 303.361(a)(2))
- Individualized family service plan and IFSP (§ 303.340(b))
- Impartial (§ 303.421(b))
- Location (§ 303.344(d)(3))
- Method (§ 303.344(d)(2)(ii))
- Native language (§ 303.401(b))
- Personally identifiable (§ 303.401(c))
- Primary referral sources (§ 303.321(d)(3))
- Profession or discipline (§ 303.361(a)(3))
- Special definition of “aggregate amount” (§ 303.200(b)(1))
- Special definition of “infants and toddlers” (§ 303.200(b)(2))
- Special definition of “State” (§ 303.200(b)(3))
- State approved or recognized certification, licensing, registration, or other comparable requirements (§ 303.361(a)(4))

§ 303.6 Act.

As used in this part, *Act* means the Individuals with Disabilities Education Act.

(Authority: 20 U.S.C. 1400)

§ 303.7 Children.

As used in this part, *children* means *infants and toddlers with disabilities* as that term is defined in § 303.16.

(Authority: 20 U.S.C. 1432(5))

§ 303.8 Council.

As used in this part, *Council* means the State Interagency Coordinating Council.

(Authority: 20 U.S.C. 1432(2))

§ 303.9 Days.

As used in this part, *days* means calendar days.

(Authority: 20 U.S.C. 1431–1445)

§ 303.10 Developmental delay.

As used in this part, “developmental delay,” when used with respect to an individual residing in a State, has the meaning given to that term under § 303.300.

(Authority: 20 U.S.C. 1432(3))

[64 FR 12535, Mar. 12, 1999]

§ 303.11 Early intervention program.

As used in this part, *early intervention program* means the total effort in a State that is directed at meeting the needs of children eligible under this part and their families.

(Authority: 20 U.S.C. 1431–1445)

§ 303.12 Early intervention services.

(a) *General*. As used in this part, *early intervention services* means services that—

- (1) Are designed to meet the developmental needs of each child eligible under this part and the needs of the family related to enhancing the child’s development;
- (2) Are selected in collaboration with the parents;
- (3) Are provided—
  - (i) Under public supervision;