

**Subpart B—What Kinds of Activities Does the Secretary Assist Under This Program?**

**§ 271.10 What types of projects may be funded?**

The Secretary awards grants to SEAs for projects offering technical assistance (including training) to school boards and other responsible governmental agencies, at their request, for desegregation assistance in the preparation, adoption, and implementation of desegregation plans. Desegregation assistance may include, among other activities:

- (a) Dissemination of information regarding effective methods of coping with special educational problems occasioned by desegregation;
- (b) Assistance and advice in coping with these problems; and
- (c) Training designed to improve the ability of teachers, supervisors, counselors, parents, community members, and other elementary or secondary school personnel to deal effectively with special educational problems occasioned by desegregation.

(Authority: 42 U.S.C.3000c-2)

**§ 271.11 Who may receive desegregation assistance under this program?**

- (a) A grantee may provide assistance only if the assistance is requested by a responsible governmental agency (other than the SEA) in its State.
- (b) A grantee may provide assistance only to the following persons:
  - (1) Public school personnel.
  - (2) Students enrolled in public schools, parents of those students, and other community members.

(Authority: 42 U.S.C. 2000c-2)

**Subpart C—How Does an SEA Apply for a Grant?**

**§ 271.20 What conditions must an applicant meet to obtain funding?**

To obtain funding under this program:

- (a) An applicant must demonstrate its leadership in facilitating desegregation (in each of the desegregation assistance areas for which it has applied) as indicated by policies and procedures

adopted by the SEA to assist in the desegregation process;

- (b) The applicant's project director must have access to the Chief State School Officer;

(c) The applicant must have a plan of the steps that it has taken or would take to inform the LEAs it will serve, public school personnel, students, and parents of the desegregation assistance available;

(d) The applicant must have familiarity with the desegregation-related needs and problems of the school boards and other responsible governmental agencies in its State;

(e) The assistance to be provided by the applicant must be designed to meet the desegregation needs (in each of the desegregation assistance areas for which it has applied) within its State;

(f) The applicant must identify specific desegregation problems that would be addressed by its proposed project;

(g) The applicant must have a plan for coordination with other related desegregation programs in its State, that will prevent duplication of assistance when a responsible governmental agency requests assistance from both the SEA and the DAC or other program;

(h) The applicant must provide a plan of operation for the proposed project that includes:

- (1) An effective plan of management that ensures proper and efficient administration of the project;
- (2) A clear description of how the objectives of the project relate to the purposes of the program;
- (3) The way the applicant plans to use its resources and personnel to achieve each objective; and
- (4) How the applicant will ensure that project participants who are otherwise eligible to participate are selected without regard to race, national origin, color, sex, age, or handicapping condition.

(i) The applicant must have familiarity with materials used in providing technical assistance and training in each of the desegregation assistance areas for which it has applied;

(j) The key personnel the applicant plans to use on the project must be qualified, as determined by: