

## § 412.30

(2) Will initiate and maintain liaison functions with regional States; and

(3) Will provide adequate facilities, equipment, and supplies.

(e) *Budget and cost effectiveness.* (5 points) The Secretary reviews each application to determine the extent to which—

(1) The budget is cost effective and adequate to support the project activities; and

(2) The budget contains costs that are reasonable in relation to the objectives of the project.

(f) *Evaluation plan.* (5 points) The Secretary reviews each application to determine the quality of the project's evaluation plan, including the extent to which the plan—

(1) Is clearly explained and is appropriate to the project; and

(2) Identifies expected outcomes of the services provided and how those services will be measured.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2402(c))

### Subpart D—What Conditions Must Be Met After An Award?

#### § 412.30 What additional activities must be carried out by Curriculum Coordination Centers?

In carrying out the activities described in § 412.3, each CCC must perform the following activities:

(a) Assist States in the development, adaptation, adoption, dissemination, and use of curriculum materials and services and other information resulting from research and development activities carried out under the Act, including performing these activities during at least two regional meetings involving States served by the CCC. One of these regional meetings must be conducted jointly with the other five CCCs and their regional States at the meeting described in § 412.4(a)(6).

(b) Coordinate with other curriculum coordination centers funded under this part.

(c) Coordinate with the State salaried State liaison representative (SLR), who is appointed by the State director of vocational education. The SLR has primary responsibilities for li-

## 34 CFR Ch. IV (7-1-04 Edition)

aion activities within the States, including—

(1) Obtaining new curriculum and research and development materials for Network sharing;

(2) Informing localities and State agencies of Network services;

(3) Disseminating CCC related materials;

(4) Arranging for intrastate and interstate development and dissemination activities;

(5) Arranging for technical assistance and inservice training workshops;

(6) Participating in regional CCC meetings; and

(7) Fostering adoption and adaptations of materials available through the CCC.

(d) Maintain a lending library with a collection of vocational education curriculum, research, and development materials for use by the States served by the CCC.

(e) Each CCC must participate in the Council activities described in § 412.4.

(Authority: 20 U.S.C. 2402(c))

#### § 412.31 What existing dissemination systems must be used?

In carrying out its activities, each CCC must use existing dissemination systems, including the National Diffusion Network and the National Center or Centers for Research in Vocational Education, in order to ensure broad access at the State and local levels to the information being disseminated.

(Authority: 20 U.S.C. 2402(c))

### PART 413—NATIONAL CENTER OR CENTERS FOR RESEARCH IN VOCATIONAL EDUCATION

#### Subpart A—General

Sec.

413.1 What is the National Center or Centers for Research in Vocational Education?

413.2 Who is eligible to apply for the National Center or Centers?

413.3 What kinds of activities are carried out?

413.4 How does the Secretary designate a National Center or Centers?

413.5 What regulations apply?

413.6 What definitions apply?

#### Subpart B [Reserved]

**Subpart C—How Does the Secretary Make an Award?**

- 413.20 How does the Secretary evaluate an application?
- 413.21 What selection criteria does the Secretary use to evaluate an application proposing research and development activities?
- 413.22 What selection criteria does the Secretary use to evaluate an application proposing dissemination and training activities?

**Subpart D—What Conditions Must Be Met After an Award?**

- 413.30 What are the restrictions on the use of funds?
- 413.31 Must a National Center have a director?
- 413.32 What are the requirements for coordination?
- 413.33 What substantive studies must the National Center or Centers conduct and submit?
- 413.34 What activities must be performed during the final year of an award?

AUTHORITY: 20 U.S.C. 2404, unless otherwise noted.

SOURCE: 57 FR 36780, Aug. 14, 1992, unless otherwise noted.

**Subpart A—General**

**§413.1 What is the National Center or Centers for Research in Vocational Education?**

The Secretary supports the establishment of one or two National Centers for Research in Vocational Education (National Center) in the areas of—

- (a) Applied research and development; and
- (b) Dissemination and training.

(Authority: 20 U.S.C. 2404)

**§413.2 Who is eligible to apply for the National Center or Centers?**

An institution of higher education or consortium of institutions of higher education may apply to be a National Center under this part.

CROSS-REFERENCE: See 34 CFR 75.127 through 75.129, Group Applications.

(Authority: 20 U.S.C. 2404(a)(5))

**§413.3 What kinds of activities are carried out?**

The Secretary provides a grant or cooperative agreement to a National Cen-

ter or Centers that are designed to perform either one or both of the following activities:

(a) *Applied research and development activities.* (1) A major purpose of the National Center is to design and conduct research and development activities that are consistent with the purposes of the Act, including—

- (i) Longitudinal studies that extend over a period of years;
- (ii) Supplementary and short-term activities; and

(iii) Upon negotiation with the center, and if funds are provided pursuant to section 404(d) of the Act, such other topics as the Secretary may designate.

(2) The National Center shall conduct applied research and development activities that include examination of the following:

(i) Economic changes that affect the skills that employers seek and entrepreneurs need.

(ii) Integration of academic and vocational education.

(iii) Efficient and effective practices for addressing the needs of special populations.

(iv) Efficient and effective methods for delivering vocational education.

(v) Articulation of school and college instruction with high quality work experience.

(vi) Recruitment, education, and enhancement of vocational teachers and other professionals in the field.

(vii) Accountability processes in vocational education, including identification and evaluation of the use of appropriate performance standards for student, program, and State-level outcomes.

(viii) Effective practices that educate students in all aspects of the industry the students are preparing to enter.

(ix) Effective methods for identifying and inculcating literacy and other communication skills essential for effective job preparation and job performance.

(x) Identification of strategic, high priority occupational skills and skills formation approaches needed to maintain the competitiveness of the United States workforce, sustain high-wage, high-technology jobs, and address national priorities such as technical jobs