

**PART 425—DEMONSTRATION  
PROJECTS FOR THE INTEGRATION  
OF VOCATIONAL AND ACADEMIC  
LEARNING PROGRAM**

**Subpart A—General**

Sec.

425.1 What is the Demonstration Projects for the Integration of Vocational and Academic Learning Program?

425.2 Who is eligible for an award?

425.3 What activities may the Secretary fund?

425.4 What regulations apply?

425.5 What definitions apply?

**Subpart B [Reserved]**

**Subpart C—How Does the Secretary Make an Award?**

425.20 How does the Secretary evaluate an application?

425.21 What selection criteria does the Secretary use?

425.22 What additional factors does the Secretary consider?

**Subpart D—What Conditions Must Be Met After an Award?**

425.30 What are the evaluation requirements?

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**Subpart A—General**

**§ 425.1 What is the Demonstration Projects for the Integration of Vocational and Academic Learning Program?**

The Demonstration Projects for the Integration of Vocational and Academic Learning Program provides financial assistance to projects that develop, implement, and operate programs using different models of curricula that integrate vocational and academic learning.

(Authority: 20 U.S.C. 2420(a))

**§ 425.2 Who is eligible for an award?**

(a) The following entities are eligible for an award under the Demonstration Projects for the Integration of Vocational and Academic Learning Program:

(1) An institution of higher education.

(2) An area vocational education school.

(3) A secondary school funded by the Bureau of Indian Affairs.

(4) A State board of vocational education.

(5) A public or private nonprofit organization.

(6) A local educational agency.

(b) Consortia composed of the entities described in paragraph (a) of this section also are eligible for awards under this program.

(Authority: 20 U.S.C. 2420(a))

**§ 425.3 What activities may the Secretary fund?**

(a) The Secretary provides grants or cooperative agreements to projects that develop, implement, and operate programs using different models of curricula that integrate vocational and academic learning by—

(1) Designing integrated curricula and courses;

(2) Providing inservice training for teachers of vocational education students and administrators in integrated curricula; and

(3) Disseminating information regarding effective integrative strategies to other school districts through the National Diffusion Network (NDN) under section 1562 of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 2962), or, in the case of projects that will be funded for less than three years, disseminating information about the design of a project necessary for effective integrative strategies to be supported, so that they may be disseminated through the NDN.

(b) Each project supported under this part must serve—

(1) Individuals who are members of special populations;

(2) Vocational students in secondary schools;

(3) Vocational students at postsecondary institutions;

(4) Individuals enrolled in adult programs; or

(5) Single parents, displaced homemakers, and single pregnant women.

(Authority: 20 U.S.C. 2420(a), (b)(3) and (4))