

services and activities and to acquire project equipment and facilities, to ensure that funds awarded under this part are used to provide instructional services.

(h) *Adequacy of resources and commitment.* (5 points) (1) The Secretary reviews each application to determine the extent to which the applicant plans to devote adequate resources to the project. The Secretary considers the extent to which—

(i) The facilities that the applicant plans to use are adequate; and

(ii) The equipment and supplies that the applicant plans to use are adequate.

(2) The Secretary reviews each application to determine the commitment to the project including whether the—

(i) Uses of non-Federal resources are adequate to provide project services and activities, especially resources of community organizations and State and local educational agencies; and

(ii) Applicant has the capacity to continue, expand, and build upon the project when Federal assistance under this part ends.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2420)

**§ 425.22 What additional factors does the Secretary consider?**

(a) After evaluating the applications according to the criteria in § 425.21, the Secretary determines whether the most highly rated applications—

(1) Are equitably distributed throughout the Nation;

(2) Offer significantly different approaches to integrating vocational and academic curricula; and

(3) Serve individuals described in § 425.3(b).

(b) The Secretary may select other applications for funding if doing so would improve the geographical distribution of, diversity of approaches in, or the diversity of populations to be served by projects funded under this program.

(Authority: 20 U.S.C. 2420(b))

**Subpart D—What Conditions Must Be Met After an Award?**

**§ 425.30 What are the evaluation requirements?**

(a) Each grantee shall provide and budget for an independent evaluation of grant activities.

(b) The evaluation must be both formative and summative in nature.

(c) Each grantee shall employ adequate measures to evaluate the effectiveness of the curriculum approaches supported by the project.

(d) The evaluation must be based on student achievement, completion, and placement rates and project and product spread and transportability.

(e) A proposed project evaluation design must be submitted to the Secretary for review and approval prior to the end of the first year of the project period.

(f) A summary of evaluation activities and results that can be reviewed by the Department's Program Effectiveness Panel, as defined in 34 CFR 400.4(b), must be submitted to the Secretary during the last year of the project period.

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(Authority: 20 U.S.C. 2420(b)(5))

**PART 426—COOPERATIVE DEMONSTRATION PROGRAM**

**Subpart A—General**

Sec.

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426.3 What activities may the Secretary fund?

426.4 What activities does the Secretary fund under the Demonstration Projects?

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**Subpart B [Reserved]**

**§ 426.1**

**34 CFR Ch. IV (7–1–04 Edition)**

**Subpart C—How Does the Secretary Make an Award?**

- 426.20 How does the Secretary evaluate an application?
- 426.21 What selection criteria does the Secretary use for the Demonstration Projects?
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**Subpart D—What Conditions Must Be Met After an Award?**

- 426.30 What is the requirement regarding cost-sharing?
- 426.31 What is the requirement regarding dissemination?
- 426.32 What are the evaluation requirements?
- 426.33 May the Secretary restrict the use of funds for equipment?

AUTHORITY: 20 U.S.C. 2420a, unless otherwise noted.

SOURCE: 57 FR 36805, Aug. 14, 1992, unless otherwise noted.

**Subpart A—General**

**§ 426.1 What is the Cooperative Demonstration Program?**

The Cooperative Demonstration Program provides financial assistance for—

- (a) Model projects providing improved access to quality vocational education programs for individuals who are members of special populations and for men and women seeking nontraditional occupations;
- (b) Projects that are examples of successful cooperation between the private sector and public agencies in vocational education;
- (c) Projects to overcome national skill shortages;
- (d) Projects that develop consumer and homemaking education programs, including child growth and development centers;

(e) Projects that assist disadvantaged youths in preparing for technical and professional health careers; and

(f) Model projects providing access to vocational education programs through agriculture action centers.

(Authority: 20 U.S.C. 2420a(a))

**§ 426.2 Who is eligible for an award?**

(a) The following entities are eligible to apply for an award for activities described in §§ 426.4, 426.5, and 426.7:

- (1) State educational agencies.
- (2) Local educational agencies.
- (3) Postsecondary educational institutions.

(4) Institutions of higher education.

(5) Other public and private agencies, organizations, and institutions.

(b)(1) Awards for activities described in § 426.6 are provided to partnerships between—

(i) Community-based organizations; and

(ii) Local schools, institutions of higher education, and businesses.

(2) A partnership formed for the purpose of receiving an award under § 426.6 shall include as partners at least one community-based organization and at least one entity from the groups listed in paragraph (b)(1)(ii) of this section, and may include more than one entity from each group.

(3) The partners shall apply jointly to the Secretary for an award under this part.

(4) The partners shall enter into an agreement, in the form of a single document signed by all partners, designating one member of the partnership as the applicant and the grantee. The agreement must also detail the role each partner plans to perform, and must bind each partner to every statement and assurance made in the application.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2420a(a))

**§ 426.3 What activities may the Secretary fund?**

(a) The Secretary supports, directly or through grants, cooperative agreements, or contracts, the following types of projects: