

project. The Secretary considers the extent to which the—

- (i) Facilities that the applicant plans to use are adequate; and
- (ii) Equipment and supplies that the applicant plans to use are adequate.

(2) The Secretary reviews each application to determine the commitment to the project, including whether the—

- (i) Uses of non-Federal resources are adequate to provide project services and activities, especially resources of community organizations and State and local educational agencies; and
- (ii) Applicant has the capacity to continue, expand, and build upon the project when Federal assistance under this part ends.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2420a)

§ 426.22 What selection criteria does the Secretary use for the Program for Model Consumer and Homemaking Education Projects?

(a) The Secretary uses the following criteria to evaluate an application for a model consumer and homemaking education project:

(1) *Program factors.* (10 points) The Secretary reviews the quality of the proposed project to assess the extent to which project activities will improve, expand, and update programs that will—

- (i) Be conducted for residents of economically depressed areas or areas with high rates of unemployment;
- (ii) Encourage participation of traditionally underserved populations;
- (iii) Encourage the elimination of sex bias and sex stereotyping; and
- (iv) Address priorities and emerging concerns at the local, State, and national levels, such as the articulation of secondary and postsecondary consumer and homemaking education programs and the integration of basic skills in consumer and homemaking education programs.

(2) *Demonstration program design.* (10 points) The Secretary reviews each application to determine the extent to which the applicant—

- (i) Bases the proposed consumer and homemaking education project on successful model education programs that include components similar to the

components required by this program, as evidenced by empirical data from those programs in such factors as—

- (A) Student performance and achievement;
- (B) Placement of students in jobs, including the preparation of students for the occupation of homemaking; and
- (C) Successful transfer of students to a wide variety of postsecondary educational programs;

(ii) Proposes project objectives that contribute to the improvement of consumer and homemaking education; and

(iii) Proposes to use unique and innovative techniques to produce benefits that address educational problems and needs that are of national significance.

(b) The Secretary also uses the criteria and points in § 426.21 (c) through (h) to evaluate an application.

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(Authority: 20 U.S.C. 2420a)

§ 426.23 What selection criteria does the Secretary use for the Community-Based Organization Projects?

The Secretary uses the following criteria to evaluate an application for a community-based organization project:

(a) *Program factors.* (10 points) The Secretary reviews the quality of a proposed community-based organization project to assess the extent to which the proposed project—

- (1) Will assist disadvantaged youths in preparing for technical and professional health careers;
- (2) Provides for adequate and appropriate involvement of local schools, institutions of higher education, and businesses in the project, including—

- (i) Clear identification of partnership members;
- (ii) Involvement of partnership members in the planning of the project;
- (iii) Involvement of partnership members in the operation of the project; and

(3) Will coordinate activities to ensure that the project will help meet current and projected occupational needs in the area.

(b) *Other criteria.* The Secretary also uses the criteria and points in § 426.21