

Subpart B—What Kinds of Projects and Services Does the Secretary Assist Under This Program?

§ 645.10 What kinds of projects are supported under the Upward Bound Program?

The Secretary provides grants to the following three types of Upward Bound projects:

- (a) Regular Upward Bound projects designed to prepare high school students for programs of postsecondary education.
- (b) Upward Bound Math and Science Centers designed to prepare high school students for postsecondary education programs that lead to careers in the fields of math and science.
- (c) Veterans Upward Bound projects designed to assist veterans to prepare for a program of postsecondary education.

(Authority: 20 U.S.C. 1070a-11 and 1070a-13)

§ 645.11 What services do all Upward Bound projects provide?

- (a) An Upward Bound project that has received funds under this part for at least two years shall include as part of its core curriculum, instruction in—
 - (1) Mathematics through pre-calculus;
 - (2) Laboratory science;
 - (3) Foreign language;
 - (4) Composition; and
 - (5) Literature.
- (b) All Upward Bound projects may provide such services as—
 - (1) Instruction in subjects other than those listed in §645.11(a) that are necessary for success in education beyond high school;
 - (2) Personal counseling;
 - (3) Academic advice and assistance in secondary school course selection;
 - (4) Tutorial services;
 - (5) Exposure to cultural events, academic programs, and other educational activities not usually available to disadvantaged youths;
 - (6) Activities designed to acquaint youths participating in the project with the range of career options available to them;
 - (7) Instruction designed to prepare youths participating in the project for

careers in which persons from disadvantaged backgrounds are particularly underrepresented;

(8) Mentoring programs involving elementary or secondary school teachers, faculty members at institutions of higher education, students, or any combination of these persons and other professional individuals; and

(9) Programs and activities such as those described in paragraphs (b)(1) through (b)(8) of this section that are specifically designed for individuals with limited proficiency in English.

(Authority: 20 U.S.C. 1070a-13)

§ 645.12 How are regular Upward Bound projects organized?

- (a) Regular Upward Bound projects—
 - (1) Must provide participants with a summer instructional component that is designed to simulate a college-going experience for participants, and an academic year component; and
 - (2) May provide a summer bridge component to those Upward Bound participants who have graduated from secondary school and intend to enroll in an institution of higher education in the following fall term. A summer bridge component provides participants with services and activities, including college courses, that aid in the transition from secondary education to postsecondary education.
- (b) A summer instructional component shall—
 - (1) Be six weeks in length unless the grantee can demonstrate to the Secretary that a shorter period will not hinder the effectiveness of the project nor prevent the project from achieving its goals and objectives, and the Secretary approves that shorter period; and
 - (2) Provide participants with one or more of the services described in §645.11 at least five days per week.
- (c)(1) Except as provided in paragraph (c)(2) of this section, an academic year component shall provide program participants with one or more of the services described in §645.11 on a weekly basis throughout the academic year and, to the extent possible, shall not prevent participants from fully participating in academic and nonacademic activities at the participants' secondary school.