

## SUBCHAPTER E—EDUCATION

### PART 30—ADEQUATE YEARLY PROGRESS

Sec.

- 30.100 What is the purpose of this part?  
30.101 What definitions apply to terms in this part?

#### Subpart A—Defining Adequate Yearly Progress

- 30.102 Does the Act require the Secretary of the Interior to develop a definition of AYP for Bureau-funded schools?  
30.103 Did the Committee consider a separate Bureau definition of AYP?  
30.104 What is the Secretary's definition of AYP?

#### ALTERNATIVE DEFINITION OF AYP

- 30.105 Can a tribal governing body or school board use another definition of AYP?  
30.106 How does a tribal governing body or school board propose an alternative definition of AYP?  
30.107 What must a tribal governing body or school board include in its alternative definition of AYP?  
30.108 May an alternative definition of AYP use parts of the Secretary's definition?

#### TECHNICAL ASSISTANCE

- 30.109 Will the Secretary provide assistance in developing an alternative AYP definition?  
30.110 What is the process for requesting technical assistance to develop an alternative definition of AYP?  
30.111 When should the tribal governing body or school board request technical assistance?

#### APPROVAL OF ALTERNATIVE DEFINITION

- 30.113 How does the Secretary review and approve an alternative definition of AYP?

#### Subpart B—Assessing Adequate Yearly Progress

- 30.114 Which students must be assessed?  
30.115 Which students' performance data must be included for purposes of AYP?  
30.116 If a school fails to achieve its annual measurable objectives, what other methods may it use to determine whether it made AYP?

### Subpart C—Failure To Make Adequate Yearly Progress

- 30.117 What happens if a Bureau-funded school fails to make AYP?  
30.118 May a Bureau-funded school present evidence of errors in identification before it is identified for school improvement, corrective action, or restructuring?  
30.119 Who is responsible for implementing required remedial actions at a Bureau-funded school identified for school improvement, corrective action or restructuring?  
30.120 Are Bureau-funded schools exempt from school choice and supplemental services when identified for school improvement, corrective action, and restructuring?  
30.121 What funds are available to assist schools identified for school improvement, corrective action, or restructuring?  
30.122 Must the Bureau assist a school it identified for school improvement, corrective action, or restructuring?  
30.123 What is the Bureau's role in assisting Bureau-funded schools to make AYP?  
30.124 Will the Department of Education provide funds for schools that fail to meet AYP?  
30.125 What happens if a State refuses to allow a school access to the State assessment?

#### Subpart D—Responsibilities and Accountability

- 30.126 What is required for the Bureau to meet its reporting responsibilities?  
30.150 Information Collection.

AUTHORITY: Public Law 107–110, 115 Stat. 1425.

SOURCE: 70 FR 22200, Apr. 28, 2005, unless otherwise noted.

#### § 30.100 What is the purpose of this part?

This part establishes for schools receiving Bureau funding a definition of "Adequate Yearly Progress (AYP)." Nothing in this part:

- (a) Diminishes the Secretary's trust responsibility for Indian education or any statutory rights in law;  
(b) Affects in any way the sovereign rights of tribes; or  
(c) Terminates or changes the trust responsibility of the United States to Indian tribes or individual Indians.