

CHAPTER III—OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES, DEPARTMENT OF EDUCATION

<i>Part</i>		<i>Page</i>
300	Assistance to states for the education of children with disabilities	7
301	Preschool grants for children with disabilities	171
303	Early intervention program for infants and toddlers with disabilities	175
304	Service obligations under special education—personnel development to improve services and results for children with disabilities (Eff. 06-05-06) ..	216
350	Disability and rehabilitation research projects and centers program	220
356	Disability and rehabilitation research: Research fellowships	235
359	Disability and rehabilitation research: Special projects and demonstrations for spinal cord injuries	238
361	The State vocational rehabilitation services program	241
363	The State supported employment services program	306
364	State independent living services program and centers for independent living program: General provisions	312
365	State independent living services	331
366	Centers for independent living	335
367	Independent living services for older individuals who are blind	354
369	Vocational rehabilitation service projects	361
370	Client assistance program	368
371	Vocational rehabilitation service projects for American Indians with disabilities	379
373	Special demonstration programs	383
376	Special projects and demonstrations for providing transitional rehabilitation services to youth with disabilities	389

34 CFR Ch. III (7-1-06 Edition)

<i>Part</i>		<i>Page</i>
377	Demonstration projects to increase client choice program	391
379	Projects with industry	397
380	Special projects and demonstrations for providing supported employment services to individuals with the most severe disabilities and technical assistance projects	407
381	Protection and advocacy of individual rights	412
385	Rehabilitation training	417
386	Rehabilitation training: Rehabilitation long-term training	424
387	Experimental and innovative training	431
388	State vocational rehabilitation unit in-service training	432
389	Rehabilitation continuing education programs	435
390	Rehabilitation short-term training	437
395	Vending facility program for the blind on Federal and other property	439
396	Training of interpreters for individuals who are deaf and individuals who are deaf-blind	454
397-399	[Reserved]	

PART 300—ASSISTANCE TO STATES FOR THE EDUCATION OF CHILDREN WITH DISABILITIES

Subpart A—General

PURPOSES, APPLICABILITY, AND REGULATIONS THAT APPLY TO THIS PROGRAM

- Sec.
300.1 Purposes.
300.2 Applicability of this part to State, local, and private agencies.
300.3 Regulations that apply.

DEFINITIONS USED IN THIS PART

- 300.4 Act.
300.5 Assistive technology device.
300.6 Assistive technology service.
300.7 Child with a disability.
300.8 Consent.
300.9 Day; business day; school day.
300.10 Educational service agency.
300.11 Equipment.
300.12 Evaluation.
300.13 Free appropriate public education.
300.14 Include.
300.15 Individualized education program.
300.16 Individualized education program team.
300.17 Individualized family service plan.
300.18 Local educational agency.
300.19 Native language.
300.20 Parent.
300.21 Personally identifiable.
300.22 Public agency.
300.23 Qualified personnel.
300.24 Related services.
300.25 Secondary school.
300.26 Special education.
300.27 State.
300.28 Supplementary aids and services.
300.29 Transition services.
300.30 Definitions in EDGAR.

Subpart B—State and Local Eligibility

STATE ELIGIBILITY—GENERAL

- 300.110 Condition of assistance.
300.111 Exception for prior State policies and procedures on file with the Secretary.
300.112 Amendments to State policies and procedures.
300.113 Approval by the Secretary.
300.114–300.120 [Reserved]

STATE ELIGIBILITY—SPECIFIC CONDITIONS

- 300.121 Free appropriate public education (FAPE).
300.122 Exception to FAPE for certain ages.
300.123 Full educational opportunity goal (FEOG).
300.124 FEOG—timetable.
300.125 Child find.

- 300.126 Procedures for evaluation and determination of eligibility.
300.127 Confidentiality of personally identifiable information.
300.128 Individualized education programs.
300.129 Procedural safeguards.
300.130 Least restrictive environment.
300.131 [Reserved]
300.132 Transition of children from Part C to preschool programs.
300.133 Children in private schools.
300.134 [Reserved]
300.135 Comprehensive system of personnel development.
300.136 Personnel standards.
300.137 Performance goals and indicators.
300.138 Participation in assessments.
300.139 Reports relating to assessments.
300.140 [Reserved]
300.141 SEA responsibility for general supervision.
300.142 Methods of ensuring services.
300.143 SEA implementation of procedural safeguards.
300.144 Hearings relating to LEA eligibility.
300.145 Recovery of funds for misclassified children.
300.146 Suspension and expulsion rates.
300.147 Additional information if SEA provides direct services.
300.148 Public participation.
300.149 [Reserved]
300.150 State advisory panel.
300.151 [Reserved]
300.152 Prohibition against commingling.
300.153 State-level nonsupplanting.
300.154 Maintenance of State financial support.
300.155 Policies and procedures for use of Part B funds.
300.156 Annual description of use of Part B funds.

LEA AND STATE AGENCY ELIGIBILITY— GENERAL

- 300.180 Condition of assistance.
300.181 Exception for prior LEA or State agency policies and procedures on file with the SEA.
300.182 Amendments to LEA policies and procedures.
300.183 [Reserved]
300.184 Excess cost requirement.
300.185 Meeting the excess cost requirement.
300.186–300.189 [Reserved]
300.190 Joint establishment of eligibility.
300.191 [Reserved]
300.192 Requirements for establishing eligibility.
300.193 [Reserved]
300.194 State agency eligibility.
300.195 [Reserved]
300.196 Notification of LEA or State agency in case of ineligibility.
300.197 LEA and State agency compliance.

Pt. 300

34 CFR Ch. III (7-1-06 Edition)

**LEA AND STATE AGENCY ELIGIBILITY—
SPECIFIC CONDITIONS**

- 300.220 Consistency with State policies.
- 300.221 Implementation of CSPD.
- 300.222-300.229 [Reserved]
- 300.230 Use of amounts.
- 300.231 Maintenance of effort.
- 300.232 Exception to maintenance of effort.
- 300.233 Treatment of Federal funds in certain fiscal years.
- 300.234 Schoolwide programs under title I of the ESEA.
- 300.235 Permissive use of funds.
- 300.236-300.239 [Reserved]
- 300.240 Information for SEA.
- 300.241 Treatment of charter schools and their students.
- 300.242 Public information.
- 300.243 [Reserved]
- 300.244 Coordinated services system.

SCHOOL-BASED IMPROVEMENT PLAN

- 300.245 School-based improvement plan.
- 300.246 Plan requirements.
- 300.247 Responsibilities of the LEA.
- 300.248 Limitation.
- 300.249 Additional requirements.
- 300.250 Extension of plan.

SECRETARY OF THE INTERIOR—ELIGIBILITY

- 300.260 Submission of information.
- 300.261 Public participation.
- 300.262 Use of Part B funds.
- 300.263 Plan for coordination of services.
- 300.264 Definitions.
- 300.265 Establishment of advisory board.
- 300.266 Annual report by advisory board.
- 300.267 Applicable regulations.

PUBLIC PARTICIPATION

- 300.280 Public hearings before adopting State policies and procedures.
- 300.281 Notice.
- 300.282 Opportunity to participate; comment period.
- 300.283 Review of public comments before adopting policies and procedures.
- 300.284 Publication and availability of approved policies and procedures.

Subpart C—Services

FREE APPROPRIATE PUBLIC EDUCATION

- 300.300 Provision of FAPE.
- 300.301 FAPE—methods and payments.
- 300.302 Residential placement.
- 300.303 Proper functioning of hearing aids.
- 300.304 Full educational opportunity goal.
- 300.305 Program options.
- 300.306 Nonacademic services.
- 300.307 Physical education.
- 300.308 Assistive technology.
- 300.309 Extended school year services.
- 300.310 [Reserved]
- 300.311 FAPE requirements for students with disabilities in adult prisons.

- 300.312 Children with disabilities in public charter schools.
- 300.313 Children experiencing developmental delays.

EVALUATIONS AND REEVALUATIONS

- 300.320 Initial evaluations.
- 300.321 Reevaluations.
- 300.322-300.324 [Reserved]

INDIVIDUALIZED EDUCATION PROGRAMS

- 300.340 Definitions related to IEPs.
- 300.341 Responsibility of SEA and other public agencies for IEPs.
- 300.342 When IEPs must be in effect.
- 300.343 IEP meetings.
- 300.344 IEP team.
- 300.345 Parent participation.
- 300.346 Development, review, and revision of IEP.
- 300.347 Content of IEP.
- 300.348 Agency responsibilities for transition services.
- 300.349 Private school placements by public agencies.
- 300.350 IEPs—accountability.

DIRECT SERVICES BY THE SEA

- 300.360 Use of LEA allocation for direct services.
- 300.361 Nature and location of services.
- 300.362-300.369 [Reserved]
- 300.370 Use of SEA allocations.
- 300.371 [Reserved]
- 300.372 Nonapplicability of requirements that prohibit commingling and supplanting of funds.

**COMPREHENSIVE SYSTEM OF PERSONNEL
DEVELOPMENT (CSPD)**

- 300.380 General CSPD requirements.
- 300.381 Adequate supply of qualified personnel.
- 300.382 Improvement strategies.
- 300.383-300.387 [Reserved]

Subpart D—Children in Private Schools

**CHILDREN WITH DISABILITIES IN PRIVATE
SCHOOLS PLACED OR REFERRED BY PUBLIC
AGENCIES**

- 300.400 Applicability of §§ 300.400-300.402.
- 300.401 Responsibility of State educational agency.
- 300.402 Implementation by State educational agency.

**CHILDREN WITH DISABILITIES ENROLLED BY
THEIR PARENTS IN PRIVATE SCHOOLS WHEN
FAPE IS AT ISSUE**

- 300.403 Placement of children by parents if FAPE is at issue.

CHILDREN WITH DISABILITIES ENROLLED BY
THEIR PARENTS IN PRIVATE SCHOOLS

- 300.450 Definition of “private school children with disabilities.”
- 300.451 Child find for private school children with disabilities.
- 300.452 Provision of services—basic requirement.
- 300.453 Expenditures.
- 300.454 Services determined.
- 300.455 Services provided.
- 300.456 Location of services; transportation.
- 300.457 Complaints.
- 300.458 Separate classes prohibited.
- 300.459 Requirement that funds not benefit a private school.
- 300.460 Use of public school personnel.
- 300.461 Use of private school personnel.
- 300.462 Requirements concerning property, equipment, and supplies for the benefit of private school children with disabilities.

PROCEDURES FOR BY-PASS

- 300.480 By-pass—general.
- 300.481 Provisions for services under a by-pass.
- 300.482 Notice of intent to implement a by-pass.
- 300.483 Request to show cause.
- 300.484 Show cause hearing.
- 300.485 Decision.
- 300.486 Filing requirements.
- 300.487 Judicial review.

Subpart E—Procedural Safeguards

DUE PROCESS PROCEDURES FOR PARENTS AND CHILDREN

- 300.500 General responsibility of public agencies; definitions.
- 300.501 Opportunity to examine records; parent participation in meetings.
- 300.502 Independent educational evaluation.
- 300.503 Prior notice by the public agency; content of notice.
- 300.504 Procedural safeguards notice.
- 300.505 Parental consent.
- 300.506 Mediation.
- 300.507 Impartial due process hearing; parent notice.
- 300.508 Impartial hearing officer.
- 300.509 Hearing rights.
- 300.510 Finality of decision; appeal; impartial review.
- 300.511 Timelines and convenience of hearings and reviews.
- 300.512 Civil action.
- 300.513 Attorneys’ fees.
- 300.514 Child’s status during proceedings.
- 300.515 Surrogate parents.
- 300.516 [Reserved]
- 300.517 Transfer of parental rights at age of majority.

DISCIPLINE PROCEDURES

- 300.519 Change of placement for disciplinary removals.
- 300.520 Authority of school personnel.
- 300.521 Authority of hearing officer.
- 300.522 Determination of setting.
- 300.523 Manifestation determination review.
- 300.524 Determination that behavior was not manifestation of disability.
- 300.525 Parent appeal.
- 300.526 Placement during appeals.
- 300.527 Protections for children not yet eligible for special education and related services.
- 300.528 Expedited due process hearings.
- 300.529 Referral to and action by law enforcement and judicial authorities.

PROCEDURES FOR EVALUATION AND DETERMINATION OF ELIGIBILITY

- 300.530 General.
- 300.531 Initial evaluation.
- 300.532 Evaluation procedures.
- 300.533 Determination of needed evaluation data.
- 300.534 Determination of eligibility.
- 300.535 Procedures for determining eligibility and placement.
- 300.536 Reevaluation.

ADDITIONAL PROCEDURES FOR EVALUATING CHILDREN WITH SPECIFIC LEARNING DISABILITIES

- 300.540 Additional team members.
- 300.541 Criteria for determining the existence of a specific learning disability.
- 300.542 Observation.
- 300.543 Written report.

LEAST RESTRICTIVE ENVIRONMENT (LRE)

- 300.550 General LRE requirements.
- 300.551 Continuum of alternative placements.
- 300.552 Placements.
- 300.553 Nonacademic settings.
- 300.554 Children in public or private institutions.
- 300.555 Technical assistance and training activities.
- 300.556 Monitoring activities.

CONFIDENTIALITY OF INFORMATION

- 300.560 Definitions.
- 300.561 Notice to parents.
- 300.562 Access rights.
- 300.563 Record of access.
- 300.564 Records on more than one child.
- 300.565 List of types and locations of information.
- 300.566 Fees.
- 300.567 Amendment of records at parent’s request.
- 300.568 Opportunity for a hearing.
- 300.569 Result of hearing.
- 300.570 Hearing procedures.

§ 300.1

34 CFR Ch. III (7-1-06 Edition)

- 300.571 Consent.
- 300.572 Safeguards.
- 300.573 Destruction of information.
- 300.574 Children's rights.
- 300.575 Enforcement.
- 300.576 Disciplinary information.
- 300.577 Department use of personally identifiable information.

DEPARTMENT PROCEDURES

- 300.580 Determination by the Secretary that a State is eligible.
- 300.581 Notice and hearing before determining that a State is not eligible.
- 300.582 Hearing official or panel.
- 300.583 Hearing procedures.
- 300.584 Initial decision; final decision.
- 300.585 Filing requirements.
- 300.586 Judicial review.
- 300.587 Enforcement.
- 300.588 [Reserved]
- 300.589 Waiver of requirement regarding supplementing and not supplanting with Part B funds.

Subpart F—State Administration

GENERAL

- 300.600 Responsibility for all educational programs.
- 300.601 Relation of Part B to other Federal programs.
- 300.602 State-level activities.

USE OF FUNDS

- 300.620 Use of funds for State administration.
- 300.621 Allowable costs.
- 300.622 Subgrants to LEAs for capacity-building and improvement.
- 300.623 Amount required for subgrants to LEAs.
- 300.624 State discretion in awarding subgrants.

STATE ADVISORY PANEL

- 300.650 Establishment of advisory panels.
- 300.651 Membership.
- 300.652 Advisory panel functions.
- 300.653 Advisory panel procedures.

STATE COMPLAINT PROCEDURES

- 300.660 Adoption of State complaint procedures.
- 300.661 Minimum State complaint procedures.
- 300.662 Filing a complaint.

Subpart G—Allocation of Funds; Reports

ALLOCATIONS

- 300.700 Special definition of the term "State."
- 300.701 Grants to States.
- 300.702 Definition.

- 300.703 Allocations to States.
- 300.704-300.705 [Reserved]
- 300.706 Permanent formula.
- 300.707 Increase in funds.
- 300.708 Limitation.
- 300.709 Decrease in funds.
- 300.710 Allocation for State in which bypass is implemented for private school children with disabilities.
- 300.711 Subgrants to LEAs.
- 300.712 Allocations to LEAs.
- 300.713 Former Chapter 1 State agencies.
- 300.714 Reallocation of LEA funds.
- 300.715 Payments to the Secretary of the Interior for the education of Indian children.
- 300.716 Payments for education and services for Indian children with disabilities aged 3 through 5.
- 300.717 Outlying areas and freely associated States.
- 300.718 Outlying area—definition.
- 300.719 Limitation for freely associated States.
- 300.720 Special rule.
- 300.721 [Reserved]
- 300.722 Definition.

REPORTS

- 300.750 Annual report of children served—report requirement.
- 300.751 Annual report of children served—information required in the report.
- 300.752 Annual report of children served—certification.
- 300.753 Annual report of children served—criteria for counting children.
- 300.754 Annual report of children served—other responsibilities of the SEA.
- 300.755 Disproportionality.
- 300.756 Acquisition of equipment; construction or alteration of facilities.

APPENDIX A TO PART 300—NOTICE OF INTERPRETATION

APPENDIX B TO PART 300—INDEX FOR IDEA—PART B REGULATIONS

APPENDIX C TO PART 300—IMPLEMENTATION OF THE 20 PERCENT RULE UNDER § 300.233

AUTHORITY: 20 U.S.C. 1411-1420, unless otherwise noted.

SOURCE: 64 FR 12418, Mar. 12, 1999, unless otherwise noted.

Subpart A—General

PURPOSES, APPLICABILITY, AND REGULATIONS THAT APPLY TO THIS PROGRAM

§ 300.1 Purposes.

The purposes of this part are—
(a) To ensure that all children with disabilities have available to them a free appropriate public education that

Off. of Spec. Educ. and Rehab. Services, Education

§ 300.6

emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living;

(b) To ensure that the rights of children with disabilities and their parents are protected;

(c) To assist States, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities; and

(d) To assess and ensure the effectiveness of efforts to educate children with disabilities.

(Authority: 20 U.S.C. 1400 note)

§300.2 Applicability of this part to State, local, and private agencies.

(a) *States.* This part applies to each State that receives payments under Part B of the Act.

(b) *Public agencies within the State.* The provisions of this part—

(1) Apply to all political subdivisions of the State that are involved in the education of children with disabilities, including—

(i) The State educational agency (SEA);

(ii) Local educational agencies (LEAs), educational service agencies (ESAs), and public charter schools that are not otherwise included as LEAs or ESAs and are not a school of an LEA or ESA;

(iii) Other State agencies and schools (such as Departments of Mental Health and Welfare and State schools for children with deafness or children with blindness); and

(iv) State and local juvenile and adult correctional facilities; and

(2) Are binding on each public agency in the State that provides special education and related services to children with disabilities, regardless of whether that agency is receiving funds under Part B.

(c) *Private schools and facilities.* Each public agency in the State is responsible for ensuring that the rights and protections under Part B of the Act are given to children with disabilities—

(1) Referred to or placed in private schools and facilities by that public agency; or

(2) Placed in private schools by their parents under the provisions of §300.403(c).

(Authority: 20 U.S.C. 1412)

§ 300.3 Regulations that apply.

The following regulations apply to this program:

(a) 34 CFR part 76 (State-Administered Programs) except for §§76.125–76.137 and 76.650–76.662.

(b) 34 CFR part 77 (Definitions).

(c) 34 CFR part 79 (Intergovernmental Review of Department of Education Programs and Activities).

(d) 34 CFR part 80 (Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments).

(e) 34 CFR part 81 (General Education Provisions Act—Enforcement).

(f) 34 CFR part 82 (New Restrictions on Lobbying).

(g) 34 CFR part 85 (Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)).

(h) The regulations in this part—34 CFR part 300 (Assistance for Education of Children with Disabilities).

(Authority: 20 U.S.C. 1221e-3(a)(1))

DEFINITIONS USED IN THIS PART

§300.4 Act.

As used in this part, *Act* means the Individuals with Disabilities Education Act (IDEA), as amended.

(Authority: 20 U.S.C. 1400(a))

§ 300.5 Assistive technology device.

As used in this part, *Assistive technology device* means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability.

(Authority: 20 U.S.C. 1401(1))

§300.6 Assistive technology service.

As used in this part, *Assistive technology service* means any service that