

Subpart D—What Conditions Must Be Met After an Award?

§ 402.30 What are the evaluation requirements?

(a) Each grantee shall annually provide and budget for an external evaluation of its activities.

(b) The evaluation must be both formative and summative in nature.

(c) The annual evaluation must include—

(1) The grantee’s progress in achieving the objectives in its approved application, including any approved revisions of the application; and

(2) If applicable, actions taken by the grantee to address significant barriers impeding progress when training is provided by the project, including—

(i) Descriptions and analyses of the accuracy of records and the validity of measures used by the project to establish and report on the academic and vocational competencies demonstrated and the academic and work credentials acquired; and

(ii) Descriptions and analyses of the accuracy of records and the validity of measures used by the project to establish and report on participant enrollment, completion, and placement by sex and socio-economic status for each occupation for which training has been provided.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2313(c))

PART 403—STATE VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION PROGRAM

Subpart A—General

Sec.

403.1 What is the State Vocational and Applied Technology Education Program?

403.2 Who is eligible for an award?

403.3 What regulations apply?

403.4 What definitions apply?

Subpart B—What Are the State’s Organizational and Planning Responsibilities?

403.10 What is the State board?

403.11 What are the principal responsibilities of the State board?

403.12 What are the additional responsibilities of the State board?

403.13 What are the personnel requirements regarding the elimination of sex discrimination and sex stereotyping?

403.14 What are the personnel requirements regarding coordination with services for individuals with disabilities?

403.15 What are the personnel requirements regarding coordination with services under chapter 1 of title I of the Elementary and Secondary Education Act?

403.16 What are the personnel requirements regarding coordination with programs for individuals of limited English proficiency?

403.17 What are the State’s responsibilities regarding a State council on vocational education?

403.18 What are the membership requirements of a State council on vocational education?

403.19 What are the responsibilities of a State council on vocational education?

Subpart C—How Does a State Apply for a Grant?

403.30 What documents must a State submit to receive a grant?

403.31 How is the State plan developed?

403.32 What must the State plan contain?

403.33 What procedures does a State use to submit its State plan?

403.34 When are amendments to the State plan required?

Subpart D—How Does the Secretary Make a Grant to a State?

403.50 How does the Secretary make allotments?

403.51 How does the Secretary make reallocations?

403.52 When does the Secretary approve State plans and amendments?

Subpart E—What Kinds of Activities Does the Secretary Assist Under the Basic Programs?

GENERAL

403.60 What are the basic programs?

403.61 What projects, services, and activities are permissible under the basic programs?

403.62 What administrative provisions apply?

403.63 How does a State carry out the State Vocational and Applied Technology Education Program?

STATE PROGRAMS AND STATE LEADERSHIP ACTIVITIES

403.70 How must funds be used under the State Programs and State Leadership Activities?