

**PART 406—STATE-ADMINISTERED TECH-PREP EDUCATION PROGRAM**

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AUTHORITY: 20 U.S.C. 2394-2394e, unless oth- erwise noted.

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**Subpart A—General**

**§ 406.1 What is the State-Administered Tech-Prep Education Program?**

If the annual appropriation for tech- prep education exceeds \$50,000,000, the State-Administered Tech-Prep Edu- cation Program provides financial as- sistance for—

(a) Planning and developing four-year or six-year programs designed to pro- vide a tech-prep education program leading to a two-year associate degree or certificate; and

(b) Planning and developing, in a sys- tematic manner, strong, comprehen- sive links between secondary schools

and postsecondary educational institu- tions.

(Authority: 20 U.S.C. 2394(b))

[57 FR 36763, Aug. 14, 1992, as amended at 59 FR 38513, July 28, 1994]

**§ 406.2 Who is eligible for an award?**

A State board of vocational edu- cation (State board) in the fifty States, Puerto Rico, the District of Columbia, or the Virgin Islands is eligible for an allotment under this program.

(Authority: 20 U.S.C. 2394a(b))

**§ 406.3 What activities may the Sec- retary fund?**

(a) The Secretary makes allotments to State boards to provide funding for consortia described in § 406.30 for tech- prep education projects.

(b) A State board assists projects that must—

(1) Be carried out under an articula- tion agreement between the members of the consortium;

(2) Consist of the two years or four years of secondary school preceding graduation and two years of higher education, or an apprenticeship train- ing program of at least two years fol- lowing secondary instruction, with a common core of required proficiency in mathematics, science, communica- tions, and technologies designed to lead to an associate degree or certifi- cate in a specific career field;

(3) Include the development of tech- prep education program curricula ap- propriate to the needs of the consor- tium participants;

(4) Include in-service training for teachers that—

(i) Is designed to train teachers to implement tech-prep education pro- gram curricula effectively;

(ii) Provides for joint training for teachers from all participants in the consortium; and

(iii) May provide training on week- ends, evenings, or during the summer in the form of sessions, institutes, or workshops;

(5) Include training activities for counselors designed to enable coun- selors to more effectively—

(i) Recruit students for tech-prep education programs;