

the project activities when funding ceases.

(2) The Secretary looks for information that shows—

(i) Adequate institutional commitment to absorb any after-the-grant burden initiated by the project;

(ii) Adequate plans for continuation of project activities when funding ceases;

(iii) Clear evidence of past institutional commitment to the provision of quality science programs for its minority students; and

(iv) A local review statement signed by the chief executive officer of the institution endorsing the project and indicating how the project will accelerate the attainment of the institutional goals in science.

(i) *Expected outcomes.* (1) The Secretary reviews each application to determine the extent to which minority students, particularly minority women, will benefit from the project.

(2) The Secretary looks for information that shows—

(i) Expected outcomes likely to result in the accomplishment of the program goal;

(ii) Educational value for science students; and

(iii) Possibility of long-term benefits to minority students, faculty, or the institution.

(j) *Scientific and educational value of the proposed project.* (1) The Secretary reviews each application for information that shows its potential for contributions to science education.

(2) The Secretary looks for information that shows—

(i) The relationship of the proposed project to the present state of science education;

(ii) The use or development of effective techniques and approaches in science education; and

(iii) Potential use of some aspects of the project at other institutions.

(Approved by the Office of Management and Budget under control number 1840-0109)

(Authority: 20 U.S.C. 1067-1067c, 1067g-1067k, 1068, and 1068b)

[46 FR 51204, Oct. 16, 1981, as amended at 53 FR 49146, Dec. 6, 1988; 57 FR 54302, Nov. 18, 1992; 70 FR 13374, Mar. 21, 2005]

Subpart E—What Conditions Must be Met by a Grantee?

§ 637.41 What are the cost restrictions on design project grants?

For design project grants funds may not be used to pay more than fifty percent of the academic year salaries of faculty members involved in the project.

(Authority: 20 U.S.C. 1067-1067c, 1067g-1067k, 1068, and 1068b)

PART 642—TRAINING PROGRAM FOR FEDERAL TRIO PROGRAMS

Subpart A—General

- Sec.
- 642.1 Training Program for Federal TRIO Programs.
- 642.2 Eligible applicants.
- 642.3 Eligible participants.
- 642.4 Regulations that apply to the Training Program.
- 642.5 Definitions that apply to the Training Program.

Subpart B—What Kinds of Projects Does the Secretary Assist Under This Program?

- 642.10 Activities the Secretary Assists Under the Training Program.

Subpart C [Reserved]

Subpart D—How Does the Secretary Make a Grant?

- 642.30 How the Secretary evaluates an application for a new award.
- 642.31 Selection criteria the Secretary uses.
- 642.32 Prior experience.
- 642.33 Geographic distribution.
- 642.34 Priorities for funding.

Subpart E—What Conditions Must Be Met by a Grantee?

- 642.40 Allowable costs.
- 642.41 Nonallowable costs.

AUTHORITY: 20 U.S.C. 1070a-11 and 1070a-17, unless otherwise noted.

SOURCE: 47 FR 17788, Apr. 23, 1982, unless otherwise noted.

Subpart A—General

§ 642.1 Training Program for Federal TRIO Programs.

The Training Program for Federal TRIO Programs—referred to in these